

AITKIN PUBLIC SCHOOL DISTRICT  
225 2ND AVE SW  
AITKIN, MN 56431-1289

To the parent/guardian of:  
**SAMANTHA CONTROL**

Each year the Minnesota Department of Education conducts annual assessments of all students in grades 3 - 8 and 11 in mathematics, in grades 3 - 8 and 10 in reading, and grades 5, 8 and high school in science. The tests measure student knowledge and skills identified in the Minnesota Academic Standards. The test results serve many purposes. The state uses them for school accountability. Teachers track the performance of students and schools on the Minnesota Academic Standards. Students and their parents/guardians use the scores to track individual progress on the Minnesota Academic Standards. School administrators use them to make instructional and policy decisions.

The Section Links at [http://education.state.mn.us/mde/Accountability\\_Programs/Assessment\\_and\\_Testing](http://education.state.mn.us/mde/Accountability_Programs/Assessment_and_Testing) have information on the Minnesota Assessment System.

For information on Achievement Levels, go to the above Website and look at "Reports for Schools and Parents" at the "MCA-II", "ELL Tests" or "Minnesota Test of Academic Skills (MTAS)" Section Links.

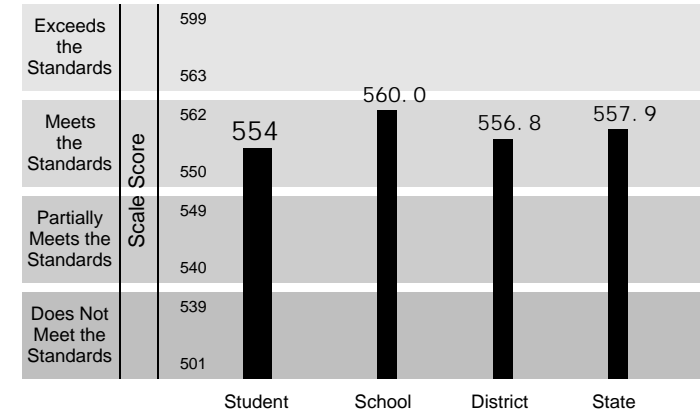
For information on the Minnesota Academic Standards, go to [http://education.state.mn.us/mde/Academic\\_Excellence/Academic\\_Standards/index.html](http://education.state.mn.us/mde/Academic_Excellence/Academic_Standards/index.html) and follow the Academic Standards Section Links.



How did SAMANTHA perform on the Minnesota Assessments?

**Mathematics**

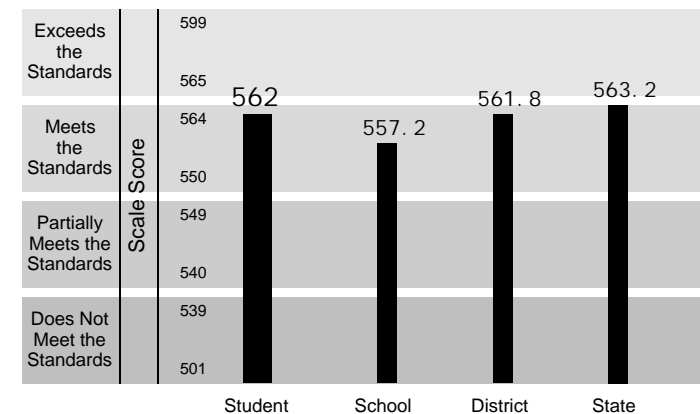
SAMANTHA Meets the Standards



Learning Locator™ **52694**

**Reading**

SAMANTHA Meets the Standards



Learning Locator™ **5042**

**Learning Locator™**

Visit <http://PerspectiveForFamilies.com/MN> to access learning materials and other educational resources. On the website, enter each Learning Locator™ provided above. Select from the list of online learning materials mapped specifically to SAMANTHA's test results. Use the online materials to guide your student's learning -- return as often as you like and be an active participant in your student's educational progress.

Student: **SAMANTHA CONTROL**  
MARSS ID: **0009305555501**  
UIN: **12345678998105278965**  
Local Use #: **1811**  
Birth Date: **September 8, 1997**  
School: **CFL TREATMENT 201**  
District: **CFL CONTROL DISTRICT 5555**  
Grade: **05**

Dear Parent/Guardian,

In the spring of 2009, your child participated in the Minnesota Assessment System. These tests measure your child's progress on the Minnesota Academic Standards.

This report contains your child's results. You will see your child's score and achievement level for each test your child took. You will be able to compare your child's performance to the average Minnesota student. On the back page of this report is information on how to learn more about the Minnesota Assessment System. If you have questions about your child's results, contact your child's teacher or school.

Minnesota believes all students can learn and strives to set high standards of student performance. Your involvement in your child's education is important. Your child's teacher can work with you to help your child be successful on the Minnesota Academic Standards.

Sincerely,

Alice Seagren  
Commissioner

Mathematics SAMANTHA earned 38 out of 54 points.						
Strand	Points Earned	Points Possible	Averages			What was measured?
			School	District	State	
Number Sense	15	19	14.0	13.7	14.4	Use numbers, computation, operations, and quantitative reasoning
Patterns, Functions & Algebra	8	10	5.9	5.7	5.6	Identify and use patterns, relationships, and algebraic reasoning (the use of symbols to represent real-world situations)
Data, Statistics, & Probability	6	13	4.6	4.4	4.4	Use statistics (collect, organize, and interpret data) and probability (the chance that an event will occur)
Spatial Sense, Geometry, & Measurement	9	12	11.2	10.5	11.0	Use measurement, geometry, and spatial reasoning (location of an object and the amount of space it occupies)

**MEETS THE STANDARDS**

Students at this level of mathematics meet the mathematics skills of the Minnesota Academic Standards. Some of the skills these students can demonstrate consistently include the following:

- **Mathematical reasoning skills** such as solving multi-step mathematical problems by breaking them into simple parts; supporting mathematical results using pictures, numbers, and words
- **Number sense and computation skills** such as comparing and using integers to solve problems when given a number line; identifying decimal place values; translating between equivalent forms of numbers; using estimation to solve problems
- **Pattern and algebraic thinking skills** such as recognizing multi-step representations of problems
- **Data and probability skills** such as using measures associated with data, like mean, median, mode
- **Spatial, geometry, and measurement skills** such as estimating the measurement of angles; determining surface area by counting units on a grid; recalling the sum of angles in triangles; recognizing regular polygons

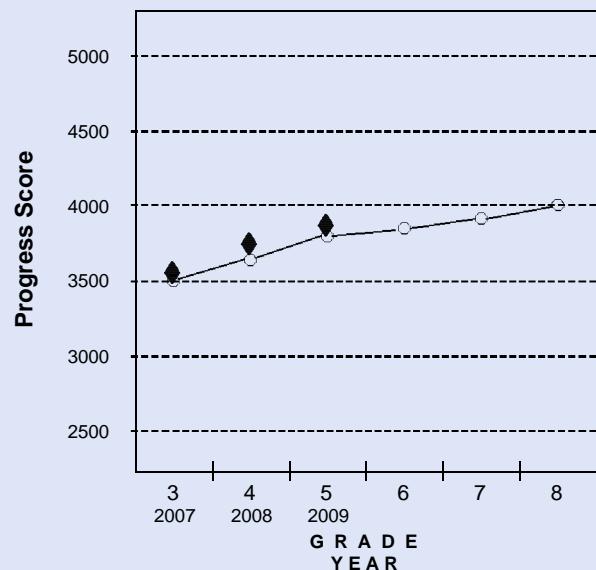
Reading SAMANTHA earned 39 out of 49 points.						
Strand	Points Earned	Points Possible	Averages			What was measured?
			School	District	State	
Vocabulary Expansion	4	6	6.0	6.1	6.1	Use a variety of strategies to expand reading vocabulary
Comprehension	19	23	11.2	10.9	11.4	Use literal, interpretative, inferential, and evaluative strategies to understand text
Literature	16	20	14.7	14.4	14.6	Use strategies to analyze, interpret and evaluate fiction, nonfiction and poetry

**MEETS THE STANDARDS**

Students at this level of reading meet the reading skills of the Minnesota Academic Standards. Some of the skills these students can demonstrate consistently include the following:

- **Vocabulary expansion skills** such as using a variety of context clues and word structure to determine the meanings of words in complex text
- **Comprehension skills** such as summarizing and paraphrasing key ideas in text; inferring main ideas and supporting details in text; generating and answering literal, inferential, and interpretive questions to demonstrate understanding about what is read in complex text; determining cause and effect; drawing conclusions; distinguishing fact from opinion; providing evidence to support conclusions in text; comparing and contrasting information on the same topic from single or multiple sources; identifying author's point of view and purpose; following sequential order of text
- **Literature skills** such as identifying and analyzing literary elements in fiction and nonfiction text, like characterization, plot, and setting and the ways they convey meaning; identifying and determining the meanings of similes and metaphors; responding to literature using ideas and details from the text to support reactions and make literary connections; distinguishing between third-person omniscient and first-person point of view in text

**Mathematics Progress**



Grade	3	4	5	6	7	8
Testing Year	2007	2008	2009			
Achievement Level	M	M	M			
Scale Score	353	456	554			
State Percentile Rank	33	51	51			
Progress Score	3559	3737	3854			

The diamond on this graph shows the progress your child is making from grade to grade. The line shows the progress needed to be at the Meets the Standards achievement level.

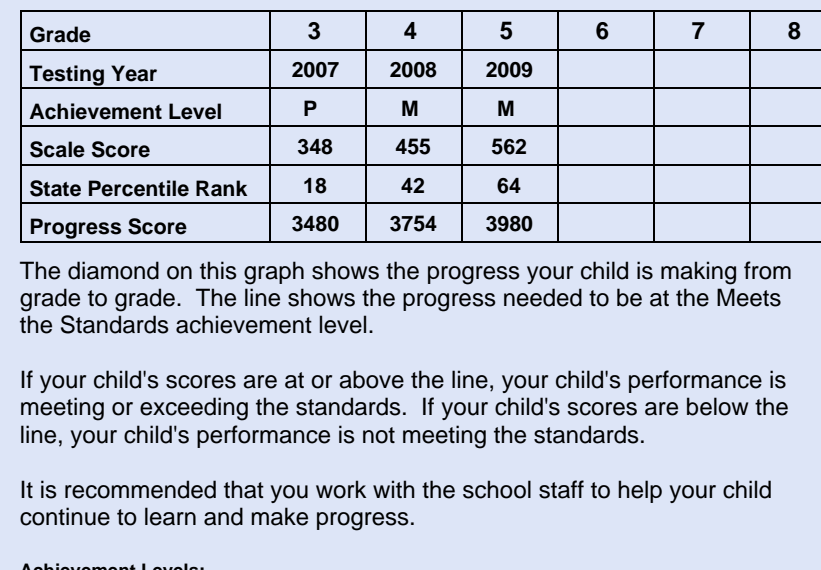
If your child's scores are at or above the line, your child's performance is meeting or exceeding the standards. If your child's scores are below the line, your child's performance is not meeting the standards.

It is recommended that you work with the school staff to help your child continue to learn and make progress.

**Achievement Levels:**  
 E = Exceeds the Standards P = Partially Meets the Standards  
 M = Meets the Standards D = Does Not Meet the Standards

◆ SAMANTHA ○ Meets Standards

**Reading Progress**



Grade	3	4	5	6	7	8
Testing Year	2007	2008	2009			
Achievement Level	P	M	M			
Scale Score	348	455	562			
State Percentile Rank	18	42	64			
Progress Score	3480	3754	3980			

The diamond on this graph shows the progress your child is making from grade to grade. The line shows the progress needed to be at the Meets the Standards achievement level.

If your child's scores are at or above the line, your child's performance is meeting or exceeding the standards. If your child's scores are below the line, your child's performance is not meeting the standards.

It is recommended that you work with the school staff to help your child continue to learn and make progress.

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