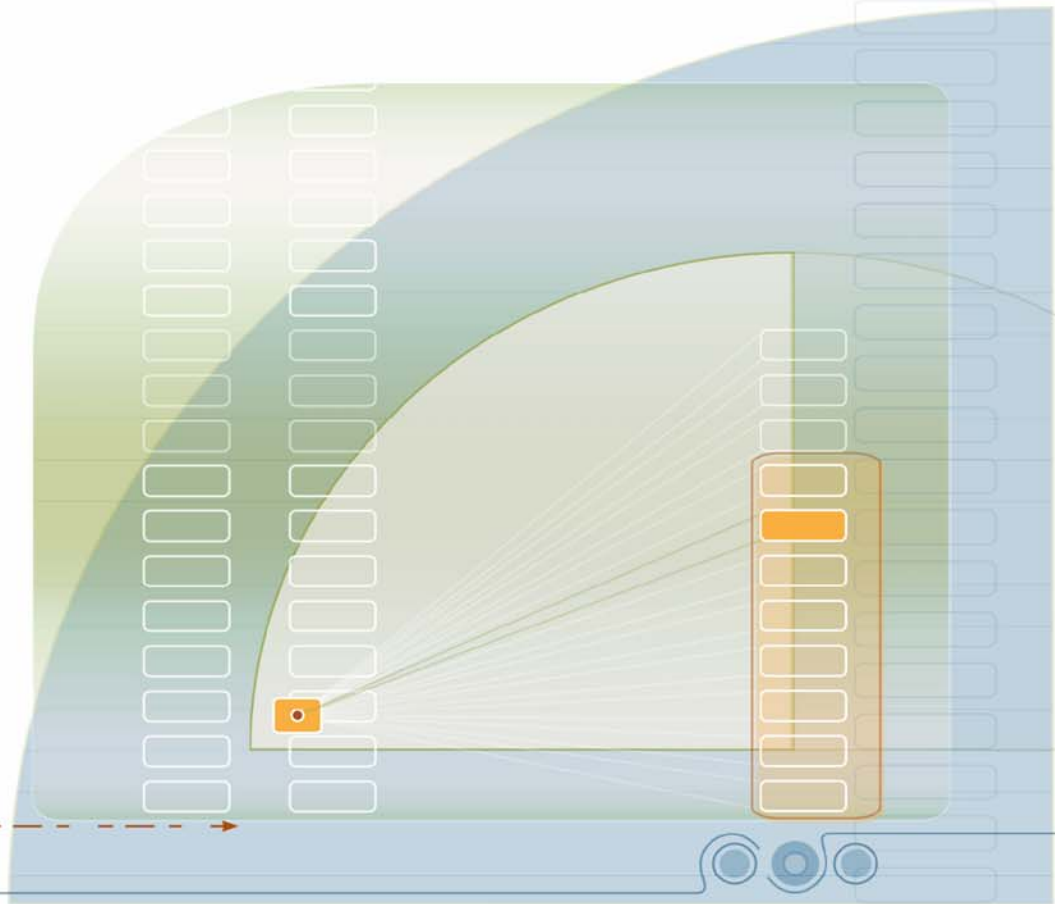


PERSPECTIVE™

Educator's
→ User Guide



PEARSON

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PEARSON

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What's New

This table gives an overview of what is new in the User's Guide. The most recent changes are listed first.

Date	Change
March 2008	<ul style="list-style-type: none"><li data-bbox="558 495 846 527">• Initial User's Guide

Getting Started

Welcome to Perspective™, a roadmap to student improvement through enhanced reports that lead to specific resources and remediation.

How To Use This Guide

This guide provides step-by-step written and graphic instructions for completing tasks within Perspective. Simply follow the steps to complete tasks in Perspective. If you need additional help, contextual help is available throughout the Perspective Web site.

How you use this guide depends on your own learning strategies and preferences.

1. Determine what type of user you are

- **The “Super” User** - You want to become thoroughly familiar with all of the functionality offered in Perspective, so you read the entire guide. Note that different functions are presented in a sequence that mirrors the order in which tasks typically are performed.
- **The “Task-oriented” User** - You want to know how to perform a specific task. (For example, you need to create an assignment sheet.) You should use the table of contents to find that task. Go to that section of the guide for step-by-step instructions for completing the task.
- **The “Learn by Doing” User** - You generally do not like to read user guides in detail because you prefer to “learn by doing.” You should begin with the Quick Start section, which lists the most common tasks, tells you how to navigate to the starting point, and outlines the task dependencies (the steps that must be completed before a task can be performed).

Of course, most users will use some combination of these approaches to accomplish their tasks; this guide supports any or all of the mentioned approaches.

2. Make note of the many resources available

Perspective provides: FAQs, contextual help, a Quick Start Guide, as well as tutorial videos. Utilize these features prior to contacting customer support, as you may find your question addressed within these existing resources.

3. Review the Tutorial.

The tutorial video provides an overview of the functions available within Perspective. Reviewing this video may save you valuable time and help you locate the area or resource within Perspective that you are interested in.

Hardware and Software

Perspective is a cross-platform system that provides equal functionality and performance in both Windows and Macintosh environments. In addition, Perspective is compatible with a wide range of operating systems and browsers.



Common browsers are supported by Perspective.

To get the best performance possible while visiting Perspective, we recommend that you use the most recent browser supported by your operating system.

Accessing Perspective

When your state or district adopts Perspective, a custom Perspective site will be created. Your state or district will then provide you with a direct Uniform Resource Locator (URL) to the custom site. However, if you ever forget or lose the information for your state or district's site, you can always reach it by visiting the Perspective main marketing site at <http://www.PearsonPerspective.com>

To access your state or district's Perspective site from the main Perspective marketing site, perform the following:

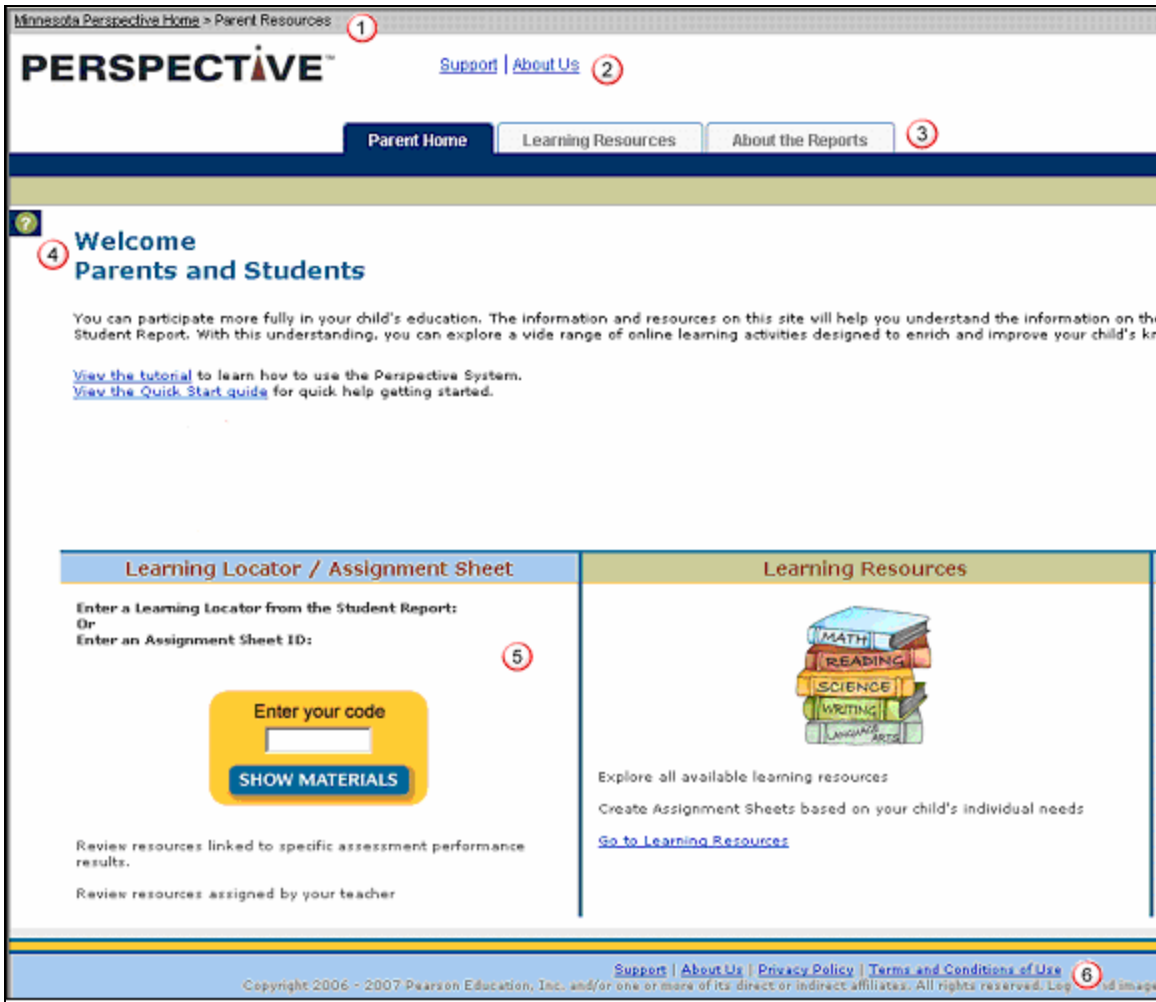
1. Enter <http://www.PearsonPerspective.com> into your browser to go to the main Perspective marketing site.
2. Click the **Customer Login** tab on the bottom right hand side of the page.
3. Choose either **Perspective for Families** or **Perspective for Educators**.
4. Select your state from the drop-down menu.



Access to your state or district's custom Perspective site can be found at PearsonPerspective.com

Becoming Familiar with Screen Layouts

There are several navigation and data elements that you will see on every screen (see the five numbered areas below). Using these elements will make you more efficient and help you quickly find the test administration, organization, task and data that you are looking for.



A standard Perspective page.



1 Minnesota Perspective Home > Parent Resources
 “Breadcrumbs” that show the navigation path to the screen (The underlined breadcrumbs are hyperlinks)

2 [Support](#) | [About Us](#)
 Global navigation links that appear on the top of every screen

3 **Parent Home** | Learning Resources | About the Reports
 Tabs and sub-tabs that allow you to navigate quickly to specific screens. The current screen is indicated by the bold white text

4



To close the Help window, click . This will close the Help windows on all screens. Click  to reopen the Help window on all screens

5



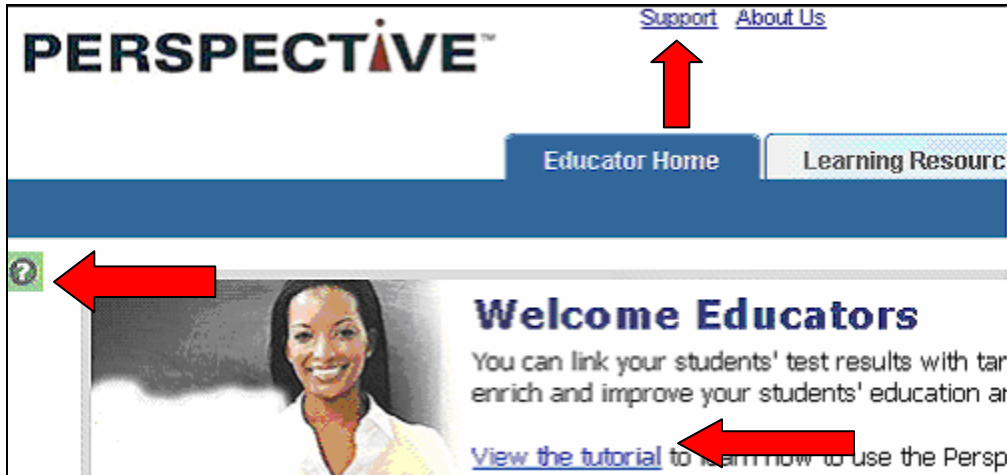
Access to the various areas of the Perspective site To access specific resources assigned via a Learning Locator™ code or Assignment Sheet, enter the code in the appropriate area. To view all of the learning resources, click the **Go to Learning Resources** link. To learn more about the reports, click the **Go to About the Reports** link.

6



Global navigation links that appear on the bottom of every screen


Educator Home

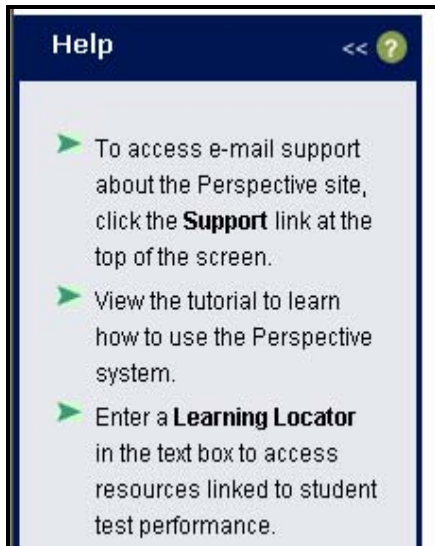


Perspective provides: Contextual Help, Support, a User Guide, and a Tutorial on how to use Perspective.

Getting Help

Help

Contextual Help is available on every screen. In order to access the help, Click the Green  Icon.



Contextual help is available on every screen.

Frequently Asked Questions (FAQs)

Before you contact support, you may want to check the FAQs for an answer to your question. Click the **Support** link at the top of any screen to view the FAQs.

Minnesota Perspective Home > Educator Resources

[Support](#) [About Us](#)

PERSPECTIVE™

Educator Home Learning Resources About the P

Support

Tutorial

View the tutorial to help you learn how to

- Call up Learning Resources
- Create an Assignment Sheet
- Use an Assignment Sheet

[View Tutorial](#)

Frequently Asked Questions

Check our Frequently Asked Questions for quick answers to your questions

FAQ

- + What are the recommended browsers for Perspective?
- + Why can't I see the learning resource after I select it? What does it mean that a Pop-up window was blocked?
- + How do I disable the pop-up blocking software?

FAQs are available in the support area of Perspective.

Tutorial

A convenient Tutorial is available to introduce Perspective's features. Click the **View the Tutorial** link to access it.

The Tutorial guides users through the various functions of Perspective.

User Guide

User guides are available for both the Educator and Family sites.


Email

You can reach the Perspective team via email at

SupportPerspective@Support.Pearson.com.

Learning Locator™

Learning Resources



- Explore all available learning resources
- Create Assignment Sheets based on each student's individual needs

[Go to Learning Resources](#)

Learning Locator™ or Assignment Sheet

Enter a Learning Locator from the Student Report:
Review resources linked to specific assessment performance results.

Or

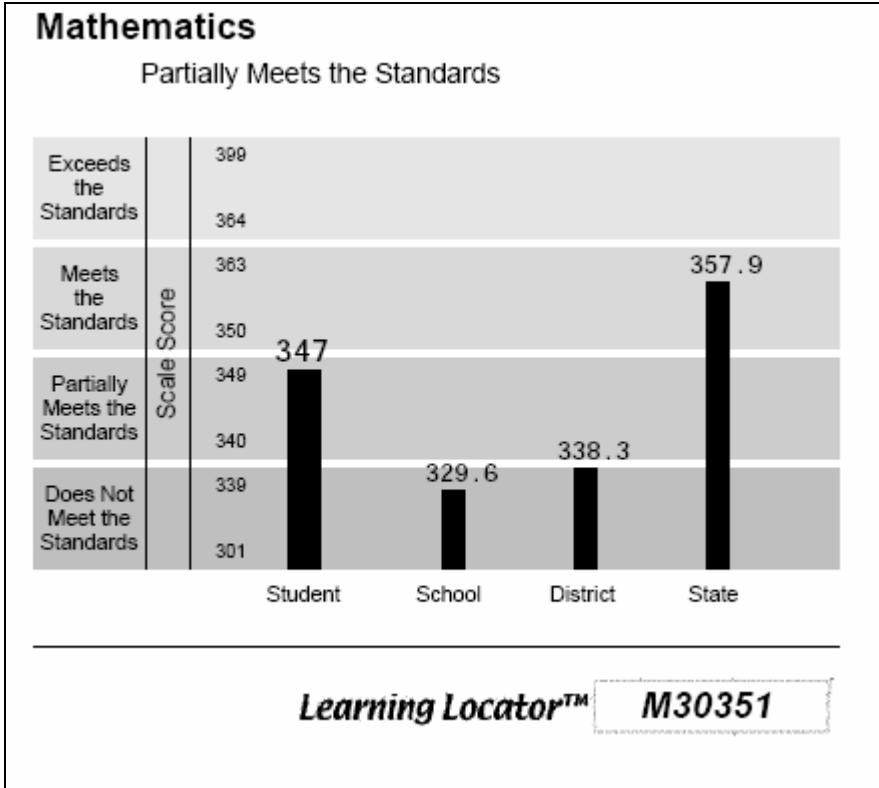
Enter an Assignment Sheet ID:

Retrieve and review an assignment sheet.

Educators may review student Learning Locators and Assignment Sheets.

The Learning Locator™ is a code that may be printed on a student's test report. The goal of Learning Locator is to provide teachers, parents, and students with targeted resources that are specifically matched to the student's performance on the measured standards. When a student's test responses are scored, a statistical analysis program calculates that student's performance profile. The profile is matched to a Learning Locator. Students then visit the Perspective website, enter their Learning Locator, and receive materials personalized to their performance profile and learning needs.

The Learning Locator feature provides teachers, families, and students with resources that are specifically aligned to their state's standards and to the student's achievement level. The Learning Locator is designed to provide targeted practice on specific standards in order for students to meet achievement criteria for their existing performance level, and to move them toward the next performance level.



Learning Locators are printed on student test reports.

Entering the Learning Locator

- ▶ To enter a Learning Locator:
 1. Find the Learning Locator on the Student Test Report.
 2. Navigate to the Educator home page in Perspective.
 3. Enter the learning locator in the code entry field.
 4. Click the Go button.

View Learning Resources

View learning resources or create an Assignment Sheet by selecting individual learning resources that best meet a student's needs (based on the reporting results).

Select a **strand** name to display a list of appropriate resources. Click on a **Resource Name** to view that resource. Select a resource for the Assignment Sheet by clicking the check box for the resource.

You are viewing resources for **Learning Locator™ : M60458** [Enter a different Learning Locator](#)

▼ Strands

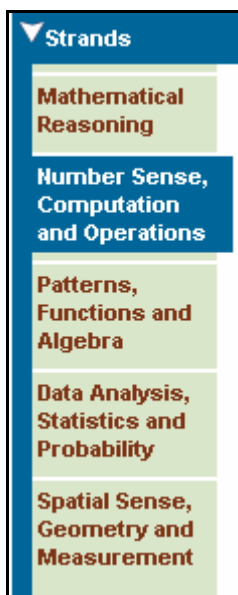
Mathematical Reasoning Grade 6 Math - Mathematical Reasoning

Number Sense, Computation and Operations Search Resources: Results

<input type="checkbox"/>	Name (ID) ▲	Description	Benchmark	Type
<input type="checkbox"/>	Checking for a Reasonable Answer (5582)	A demonstration on checking for a reasonable answer	I.A.1 - Assess the reasonableness of a solution	Instruction
<input type="checkbox"/>	Checking for a Reasonable Answer (books) (5580)	A demonstration on checking for a reasonable answer	I.A.1 - Assess the reasonableness of a solution	Instruction
<input type="checkbox"/>	Checking the Rules of the Problem (5572)	A demonstration on checking rules of solving word problems	I.A.1 - Assess the reasonableness of a solution	Instruction
<input type="checkbox"/>	Choose a Strategy (house number) (2458)	Choose a Strategy (house number)	I.A.3 - Translate into math language and interpret result	Instruction
<input type="checkbox"/>	Choose an Operation (5352)	A demonstration on choosing an operation in word problems	I.A.1 - Assess the reasonableness of a solution	Instruction

A list of materials matched to student performance is provided.

Learning resources are organized by strand and reflect those skills assessed on the test that the student needs further remediation or could benefit from additional enrichment.



Learning resources are organized by strand.

It is important to note that the strands, sometimes called objectives, will differ from state to state. Again, this guide uses the Minnesota Perspective site as an example. The strands or objectives used in your state may differ.

Learning resources are available in a wide variety of types and formats including: games, interactivities, worksheets, videos, etc. The resources are aligned to specific state standards for each state.

Name (ID)▲	Description	Benchmark	Type	Format
Add/Subtract with Unlike Denominators 2 (2175)	Add/Subtract with Unlike Denominators 2	II.B.1 - Use operations with rational numbers	Practice	printable
Adding and Subtracting Money (MC items) (1690)	Adding and Subtracting Money (MC items)	II.B.1 - Use operations with rational numbers	Practice	printable
Adding Money (5283)	A demonstration on adding money lining up decimal points correctly	II.B.1 - Use operations with rational numbers	Instruction	interactive

Many types of resources are available and aligned to state standards.

Additionally, the resources may be sorted by the column headings they appear under. Simply click the column heading in order sort the resources.

Benchmark▲	Type	Format
II.A.1 - Convert among fractions, decimals & percents	Instruction	interactive
II.A.1 - Convert among fractions, decimals & percents	Instruction	interactive
II.A.1 - Convert among fractions, decimals & percents	Instruction	interactive
II.A.1 - Convert among fractions, decimals & percents	Instruction	interactive
II.A.1 - Convert among fractions, decimals & percents	Instruction	interactive
II.A.1 - Convert among fractions, decimals & percents	Instruction	interactive
II.A.1 - Convert among fractions, decimals & percents	Instruction	interactive
II.A.1 - Convert among fractions, decimals & percents	Instruction	interactive

Resources have been sorted by Minnesota Benchmarks.

In addition to the convenient sorting features, Perspective also offers a search function that will search within each strand. Simply enter your topic or material type in the search field and click Go.

Search Resources: <input type="text" value="fractions"/> <input type="button" value="Go"/>	
Resu	
Benchmark	Type
II.A.3 - Identify fractions as part of a whole; II.A.4 - Represent fractions	Instruction
II.A.3 - Identify fractions as part of a whole; II.A.4 - Represent fractions	Instruction
II.A.4 - Represent fractions with pictures/models & numbers	Practice
II.A.4 - Represent fractions with pictures/models & numbers	Practice
Resu	

The search yielded relevant resources.

Assignment Sheet

Perspective allows educators to create assignment sheets for their students and classes. The goal of the assignment sheet is to provide students with additional remediation or enrichment opportunities. Educators create the assignment sheet by selecting resources in the resource library and adding their information to the sheet. The educator distributes the assignment sheet to the student or class.

On the assignment sheet there is an assignment sheet identification (ID) code. The student, as with the Learning locator, enters the code into the system. Educators may also review the assignment sheets they, or their colleagues, have created:

Entering the Assignment Sheet ID Code

► To enter an Assignment Sheet code

1. Find the Assignment Sheet code on the assignment sheet.
2. Navigate to the Educator home page in Perspective.
3. Enter the Assignment Sheet code in the code entry field.
4. Click the Go button.

Learning Resources

- Explore all available learning resources
- Create Assignment Sheets based on each student's individual needs
[Go to Learning Resources](#)

Learning Locator™ or Assignment Sheet

Enter a Learning Locator from the Student Report:
Review resources linked to specific assessment performance results.

Or

Enter an Assignment Sheet ID:
Retrieve and review an assignment sheet.

 Go

Both Learning Locators and Assignment Sheet codes are entered in the same code entry box on the Educator home page.

Learning Resources

Perspective allows educators to browse Learning Resources to determine appropriate resources for their students. Many resources may be printed for immediate use in the classroom. Resources may also be included in Assignment Sheets discussed later in this guide.

Viewing Learning Resources

► To view Learning Resources:

1. Navigate to the Educator home page in Perspective.
2. Click the Learning Resources Tab at the top of the page.
3. Select a subject.
4. Select a Grade.
5. Choose an Objective.
6. Click on the resource name to view the resource.

The screenshot shows the 'Grade 8 Reading - Vocabulary Expansion' section. It includes a search bar and a table of resources. The table has columns for Name (ID), Description, Benchmark, and Type. Resources listed include 'Street Cleaner Crossword', 'Vetem's Day Comprehension Questions', 'Lewis and Clark', 'Detected', 'Sagoyewatha', 'Incomplete', 'Merciful', 'Individual Room Temperature Controls', and 'Weekly Word Analogy Questions'.

Name (ID)	Description	Benchmark	Type
article with crossword (pr00095)	Street Cleaner Crossword	I.B.2 - Word identification, I.B.3 - Word identification	Practice
Comprehension questions (pr0109)	Vetem's Day Comprehension Questions	I.B.2; I.B.3 - Word identification	Practice
Context Clues (6984)	Lewis and Clark	I.B.2 - Word identification	Instruction
Context Clues (6980)	Detected	I.B.2 - Word identification	Instruction
Metaphors (pr00084)	Sagoyewatha	I.B.7 - Analogies, similes and metaphors	Practice
Prefixes (6987)	Incomplete	I.B.2 - Word identification	Instruction
Suffixes (6988)	Merciful	I.B.2 - Word identification	Instruction
Using dictionaries (pr0107)	Individual Room Temperature Controls	I.B.2; I.B.3 - Word identification	Practice
World analogy questions (pr0077)	Weekly Word Analogy Questions	I.B.6 - Analogies, similes and metaphors	Practice

Resources are available in a variety of formats.

The crossword puzzle is titled 'The Modern Street-Cleaner Machine'. It features a grid with words related to street cleaning. The clues are as follows:

Across:

1. Working before all others in a series
2. Letter repeated by the last
3. Fastest one of a type that from which signs are made
4. Separate and go off in different directions
5. Short in all other sense in
6. Dimples
7. Being into evidence; make
8. Discarded material
9. Holed from top or bottom
10. Standards by which something is judged

Down:

1. Smallest of the four modern street-cleaning machines

Perspective features trusted resources from Pearson.

Creating an Assignment Sheet

Perspective provides educators with the ability to create Assignment Sheets for differentiated instruction. Assignment Sheets may be created for a single student, a small group of students, or for a whole class. In addition to student remediation, Assignment Sheets may also be used for enrichment of exceptional students.

To create an assignment sheet, educators must first view learning resources as described previously.

Creating an Assignment Sheet

► To Create an Assignment Sheet:

1. View Learning Resources in Perspective (as described previously)
2. Click on the resource name to view the resource.
3. Click the Check boxes to the left of each resource you would like to add.
4. Click the View Assignment Sheet button.

View Assignment Sheet

On this screen you can preview and print the assignment sheet that you created.

When you click **Print Assignment Sheet**, it will open in Acrobat Reader® in a separate window. You then can print the document and save it on your computer.

Assignment Sheet ID

Page Heading

Notes to the Student

Row	✓	Move	Subject	Name (ID)	Description	Strand	Benchmark
1	<input checked="" type="checkbox"/>	↕ ↕	Math	Choose the Operation (buttons) (2252)	Choose the Operation (buttons)	Mathematical Reasoning	I.A.6 - Explain step validity appropriateness
2	<input checked="" type="checkbox"/>	↕ ↕	Math	Adding 3-Digit Numbers (5343)	A demonstration on using three-digit addition	Mathematical Reasoning	I.A.4 - Decide between est exact answers
3	<input checked="" type="checkbox"/>	↕ ↕	Math	Choose an Operation (5352)	A demonstration on using the choose an operation strategy in word problems	Mathematical Reasoning	I.A.3 - Evaluate reasonable solution
4	<input checked="" type="checkbox"/>	↕ ↕	Math	9 as a Factor (5333)	A demonstration of one digit multiplication	Mathematical Reasoning	I.A.6 - Explain step validity appropriateness

4 resources

Print Teacher Version
Print Assignment Sheet

PIN (Enter 4-16 characters. PIN is case sensitive.)

Re-enter PIN (Must match exactly.)

Email (Details about your assignment sheet will be sent to you)

The Assignment Sheet makes it easy to provide differentiated instruction.

5. **Key a Heading** and a **Note** to the student(s).

Page Heading	Extra Credit
Notes to the Student	Complete by Friday for 5 extra credit points.

Assignment Sheets can be made for a single student or whole class.

Printing an Assignment Sheet

► To Print an Assignment Sheet:

1. Select either the Print Teacher Version or Print Assignment Sheet to print the student version.

The teacher version of the assignment sheet contains extra information like benchmarks or standards that the student version does not have.

2. Distribute the Assignment Sheet to student(s).
3. Retain a copy for your records.

Saving an Assignment Sheet

► To Save an Assignment Sheet:

1. Create and Enter a PIN and your email address if you would like to save the Assignment Sheet.

Row	<input checked="" type="checkbox"/>	Move	Subject	Name (ID)	Description
1	<input checked="" type="checkbox"/>	↑ ↓	Math	Choose the Operation (buttons) (2252)	Choose the (
2	<input checked="" type="checkbox"/>	↑ ↓	Math	Adding 3-Digit Numbers (5343)	A demonstra
3	<input checked="" type="checkbox"/>	↑ ↓	Math	Choose an Operation (5352)	A demonstra strategy in w
4	<input checked="" type="checkbox"/>	↑ ↓	Math	9 as a Factor (5333)	A demonstra

PIN
 Re-enter PIN
 Email

Assignment Sheets can be saved up to a year in the system.

2. Click **Save** to save the Assignment Sheet and have the system assign an Assignment Sheet ID.

Assignment Sheet ID	AS112533
Page Heading	<input type="text" value="Extra Credit"/>
Notes to the Student	<input type="text" value="Complete by Friday for 5 extra credit points."/>

Assignment Sheet IDs are automatically assigned by Perspective.


Once created, Perspective will email a confirmation of the assignment sheet ID.

3. **Distribute** the **Assignment Sheet ID** to students.
4. **Instruct** students to **navigate** to the **Perspective for Families** site to enter their Assignment Sheet IDs.

Retrieving an Assignment Sheet

► To retrieve an Assignment Sheet:

1. Enter the PIN of the assignment sheet on the home page. Click the **Go** button to view the sheet.

Learning Resources	
	<ul style="list-style-type: none">• Explore all available learning resources• Create Assignment Sheets based on each student's individual needs Go to Learning Resources
Learning Locator™ or Assignment Sheet	
Enter a Learning Locator from the Student Report: Review resources linked to specific assessment performance results.	
Or	
Enter an Assignment Sheet ID:	<input type="text"/>
Retrieve and review an assignment sheet.	Go

Assignment Sheet can be retrieved from the same area as Learning Locator.

View Assignment Sheet

On this screen you can preview and print the assignment sheet that you created.

When you click **Print Assignment Sheet**, it will open in Acrobat Reader® in a separate window. You then can print the document and save it on your computer.

Assignment Sheet ID **AS112533**

Page Heading

Notes to the Student

4 resource							
Row	<input checked="" type="checkbox"/>	Move	Subject	Name (ID)	Description	Strand	Benchmark
1	<input checked="" type="checkbox"/>	+	Math	Choose the Operation (buttons) (2252)	Choose the Operation (buttons)	Mathematical Reasoning	I.A.6 - Explain step valid method appropriateness
2	<input checked="" type="checkbox"/>	+	Math	Adding 3-Digit Numbers (5343)	A demonstration on using three-digit addition	Mathematical Reasoning	I.A.4 - Decide between exact and exact answers
3	<input checked="" type="checkbox"/>	+	Math	Choose an Operation	A demonstration on using the choose an	Mathematical	I.A.3 - Evaluate reasona

Assignment Sheets can be modified and saved as new files.

About the Reports

Like the Family site, the Educator site About the Reports area contains valuable information on the Individual Student reports, the Performance Levels, and guides to understanding assessment and reporting.

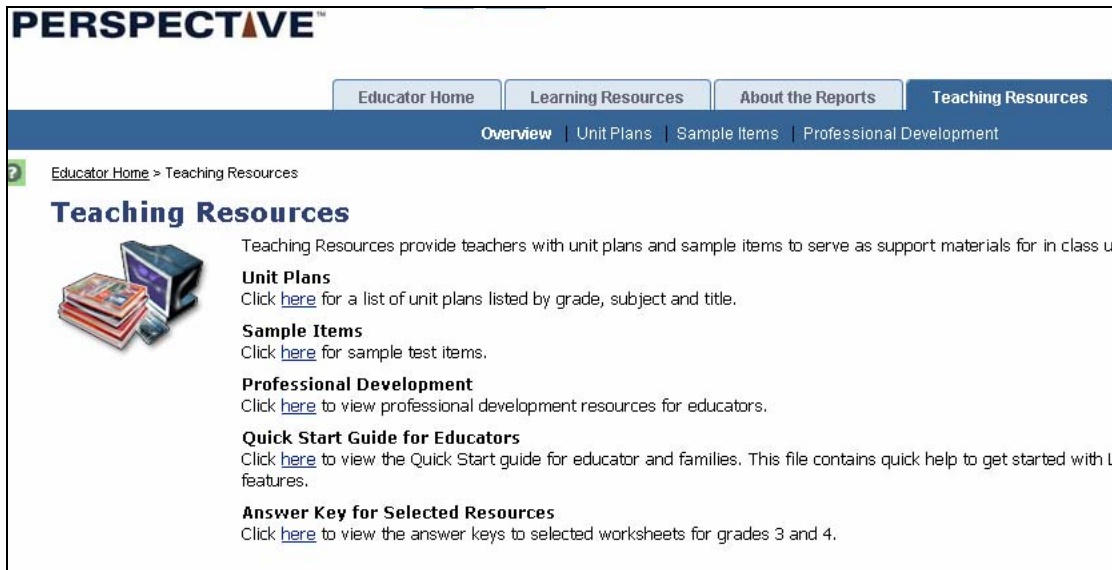
The About the Reports area contains valuable information on assessment and reporting.

Click on any of the links to access these valuable resources. Please note some resources will require Adobe PDF Reader to view.

Assessment FAQs are a popular resource.

Teaching Resources

The Perspective Educator site provides a wealth of Teacher Resources to support teachers in the classroom and professionally. In addition to answer keys for select student materials, the Teaching Resources area also features: unit plans, sample items, a quick start guide, and professional development resources.



Perspective supports teachers with a wealth of resources.

Unit Plans

Unit plans consist of objectives, student learning, teaching strategies, lesson support materials, day by day instructions and assignments. Unit plans are listed according to grade and subject.

View a Unit Plan

► To view a Unit Plan:

1. Select the **Grade** and **Subject** from the drop down menus.
2. From the list generated click the blue, hyperlink **Title** of the Unit Plan you would like to view.
3. When the Unit Plan opens, it may be **Printed** or **Saved** to your computer.

Unit Plans

Unit plans consist of objectives, student learning, teaching strategies, lesson support materials, day by day instructions and assignments. Unit plans are listed according to grade and subject.

Please select the grade, then choose a unit plan to view.

Select Grade Select Subject

Select Unit Plan

Subject	Unit Plan Title	Description	Benchmark
Mathematics	On First Name Basis	Using a code, students will be able to encode names and find the sum of the values in the name.	II.B.1 - Add three 4-digit whole num III.B.2 - Use ordering, grouping and
Mathematics	Hot Stuff	Students will identify sources of heat and experiment with and read temperature scales.	V.C.1 - Select a tool to measure and units
Mathematics	Smile	Students will work cooperatively to classify happiness and graph results.	IV.A.1 - Read and interpret data fro
Reading	Fairy Tales	Using fairy tales, students will compare and contrast basic story grammar and characteristics. They will also compare and contrast two versions of the same tale.	I.D.1 - Read from and listen to litera I.D.2 - Characterization, plot and se I.D.4 - Compare and contrast; I.C.2 and preview text; I.C.3 - Understan is read
Reading	Frog and Toad Together	Students will recognize, locate and list quotations. They will also demonstrate correct punctuation and capitalization usage.	I.C.1 - Read aloud; I.C.3 - Understa what is read; I.C.4 - Summarizing a retelling; I.C.7 - Organizing and seo

Perspective features a growing list of Unit Plans.

Sample Items

Item samplers are provided to familiarize students with the format of a test. An item sampler contains fewer items than students will see on the actual full-length test, and should not be used to predict how well students will do on the tests. The Item Samplers contain:

- Released items from previous assessments in a test-like format
- Teacher information that provides:
 - Answer Keys
 - Annotated constructed response items

[Educator Home](#) > [Teaching Resources](#) > [Sample Items](#)

Sample Items

In early 2008, MDE will be releasing individual items for MCA-II reading and math grades 3-8 and high school. Previously released item samplers representative of the MCA-II format remain on the MDE website [MCA-II Item Sampler page](#).

(http://education.state.mn.us/MDE/Accountability_Programs/Assessment_and_Testing/Assessments/MCA_II/MCA_II_Item_Samplers/index.html)

Sample Items are currently available via the MDE Website.

Currently Item samplers are available via the MDE website. When the item samplers become available within Perspective they will be directly accessed in the Sample Items area.

View Item Samplers

► To view an Item Sampler:

1. Click the blue MCA_II Item Sampler page hyperlink. You will be directed to the MDE Website.

The screenshot shows the Minnesota Department of Education website. At the top, there is a search bar and navigation tabs for 'Academic Excellence', 'Accountability Programs', 'Teacher Support', 'Data', and 'Learning Support'. The main content area is titled 'MCA-II Item Samplers' and includes a 'Section Links' sidebar with links to 'MCA-II General Information', 'MCA-II Item Samplers', 'MCA-II Manuals & Directions', 'MCA-II Parent Information', 'MCA-II Reports for Schools & Parents', 'MCA-II Technical Reports', and 'MCA-II Test Specifications'. The main content area has a 'MCA-II Item Samplers' section with a description: 'Item samplers are provided to familiarize students with the format of a test. An item sampler contains fewer items than students will see on the actual full-length test, and should not be used to predict how well students will do on the tests.' Below this, there are sections for 'Reading and Math' and 'Science'. The 'Reading and Math' section lists 'Reading Item Samplers' for grades 3 through 10, each with a PDF icon and a date. The 'Science' section provides links to item samplers for science, noting that links are provided below to familiarize both students and staff with the format of the computer-delivered science tests in grades 5, 8 and high school. The 'About This Program' section lists contact information for Director Dirk Mattson. The 'Resources for' section lists links for Administrators, Parents, Students, and Teachers. The 'Related Links' section lists 'Minnesota Online Assessments'. The 'Stay up to Date' section lists 'MDE E-mail Updates' and 'MCA-II Item Samplers Updates'. The 'Content Archive' section lists links for 'Grade 3 Reading MCA Item Sampler', 'Grade 5 Reading MCA Item Sampler', 'Grade 04 Reading MCA Item Sampler', 'Grade 06 Reading MCA-II Item Sampler', and 'Grade 07 Reading MCA Item Sampler', along with a 'more...' link.

The MDE Website has many Item Samplers to choose from.

2. On the page, click the blue hyperlink for the grade and subject Item Sampler you would like to view.
3. When the Item Sampler opens, it may be Printed or Saved to your computer.

While the item samplers are designed to familiarize students with the types of questions that will appear on the MCA-II assessments, they are also designed to emulate the assessment experience. Where possible, educators should:

- Emulate the testing experience as much as possible
 - Have students clear their desks of all materials
 - Direct students to the included answer sheet
 - Direct students to fill in their names
 - Direct students to completely erase any changed answers and only mark one answer choice for each question
 - Direct students when to begin and end each section
- Remind students that this is a practice exam.

Alternately, the samplers may be sent home with students to be completed at home. If the samplers are sent home a note to parents suggesting that the testing experience be emulated as much as possible is desirable.

Remind parents that the samplers are only intended to determine student needs prior to taking the actual MCA-II assessments.

After testing, examine student responses to determine individual student needs. Visit <http://www.perspectiveforeducators.com> to create assignment sheets for individual students or for the class that focus on areas of need. Send assignment sheets home with students with a note to parents directing them to <http://www.perspectiveforfamilies.com> . Remind parents that:

- The assignment sheet was created to address individual student or classroom needs
- The areas addressed in the assignment sheets were identified via the Item Samplers
- The resources listed in the assignment sheet were chosen by you to address areas of need for the student or for the class as a whole

Professional Development

Perspective provides a number of professional development resources such as leadership letters and links to other professional development resources. The Professional Development area of Perspective will continue to grow offering more resources over the following months.

Professional Development



Leadership Letters

What Should We Do About Reading Instructions by Jim Beers College of William and Mary
Phonemic Awareness, Phonics, and Spelling: The Road to Word Recognition by Jim Beers College of William and Mary
Reading Preferences and Self-Selected Reading by Dianne L. Monson, Professor Emerita, University of Minnesota, Minneapolis
Creating a Sociocultural Context for School Literacy by Bertha Pérez, University of Texas at San Antonio

Leadership Letters are a popular Professional development resource.

Quick Start Guide for Educators

Previously discussed, the Quick Start Guide for Educators is available via the Teaching Resources area. Click the blue hyperlink to open the guide.

Perspective Educator and Family Quick Start Guide

Educators

Locate the student's individual Learning Locator™ code on the Individual Student Report delivered to each child at the end of the statewide assessment cycle. Learning Locators are also listed on the MDE Alphabetical Roster report to the right of the MARSS ID number. There will be one code for each assessment for which the student received a score. Mathematics Learning Locator codes begin with "M" and Reading codes begin with "R".

- **Educators** go to the Perspective for Educators site for your state.
 - **Use Learning Locator** to view learning resources.
 - Enter a Learning Locator on the Perspective for Educators home page. Then click the Go button.
 - Select a strand on the left side of the page by clicking on the desired strand name listed under the downward arrow labeled STRAND.
 - Learning resources will display sorted alphabetically by Name. You may also sort the list by Type or Benchmark by clicking one of the column headings.
 - Click on any resource name to see the actual resource.
 - Click the Close button to exit and return to the previous page.
 - **Create an assignment sheet** to further narrow your student's recommendations.

The Quick Start Guide is a convenient one-page reference.

Answer Keys

Answer Keys for selected grades 3 and 4 Mathematics resources are currently available in the Teaching Resources area. Additional Answer Keys are added as they become available.

View Answer Keys

View answer keys to selected Mathematics worksheets for grades 3 and 4.

The answer key and the corresponding student worksheet share the same resource name. View the student worksheets on the View Learning Resource screen by clicking Subject, Grade and Strand.

Please select a subject and strand.				
Select Subject	Grade 3 Math	Select Strand	Mathematical Reasoning	29 Results
Name (ID)	Description	Benchmark	Type	Format
Choose the Operation (buttons) w/key (4282)	Choose the Operation (buttons) w/key	I.A.6 - Explain step validity and method appropriateness	Practice	printable
Choose the Operation (truck stop) w/key (4156)	Choose the Operation (truck stop) w/key	I.A.1 - Communicate, reason and represent situations	Practice	printable
Choose the Operation IV (basic facts) w/key (3940)	Choose the Operation IV (basic facts) w/key	I.A.5 - Use math language and interpret result in context	Practice	printable
Estimating to Check Answers (turtle) w/key (3799)	Estimating to Check Answers (turtle) w/key	I.A.4 - Decide between estimates and exact answers	Practice	printable
Estimating to Check Answers (written as MC) w/key (3800)	Estimating to Check Answers (written as MC) w/key	I.A.4 - Decide between estimates and exact answers	Practice	printable
Estimating to Check Answers w/key (3798)	Estimating to Check Answers w/key	I.A.4 - Decide between estimates and exact answers	Practice	printable
Exact Numbers or Estimates (jelly beans) w/key (3950)	Exact Numbers or Estimates (jelly beans) w/key	I.A.4 - Decide between estimates and exact answers	Practice	printable
Exact Numbers or Estimates (postcards) w/key (3995)	Exact Numbers or Estimates (postcards) w/key	I.A.4 - Decide between estimates and exact answers	Practice	printable
Is an Estimate Enough? (Jackson school) w/key (4219)	Is an Estimate Enough? (Jackson school) w/key	I.A.4 - Decide between estimates and exact answers	Practice	printable
Is an Estimate Enough? (flowers) w/key (4251)	Is an Estimate Enough? (flowers) w/key	I.A.4 - Decide between estimates and exact answers	Practice	printable
Make a Table (sports teams) w/key (4593)	Make a Table (sports teams) w/key	I.A.1 - Communicate, reason and represent situations	Instruction	printable

Select grades 3 and 4 Answer Keys are currently available.

View an Answer Key

► To view a Answer:

4. Select the Grade/Subject and Strand from the drop down menus.
5. From the list generated click the blue, hyperlink Name(ID) of the Answer Key you would like to view.
6. When the Answer Key opens, it may be Printed or Saved to your computer.

Additional Notes

Perspective is constantly being updated and improved and may contain more resources and features than shown here. This guide will be updated periodically to accurately reflect Perspective's current offerings but may, from time to time, lag behind development efforts.

For the most up to date information on Perspective, visit the Perspective blog APerspective at <http://www.PearsonPerspective.com> .